

Assessment of Student Progress Diocese of Rockville Centre, New York



Dioces			e of Rockville Centre, New York					
Student Name:			Teacher:					
Schoo	l:				Town:	Year:		
					RUBRIC			
4	4 Student work demonstrates a thorough and consistent understanding of grade level standards and objectives. Student completes work independently and integrates learned concepts and skills.							
3 Student work demonstrates an understand satisfactorily and applies expected skills to			nding of grade level standards and objectives. Student completes work o work.					
2		derstand	ding	of gr	de level standards and objectives. Student exhibits	inconsistent		
1				of gr	de level standards and objectives; evidences very l	imited		
	organizational, reasoning and critical thir	nking ski	ills; c	omp	eting independent tasks only with assistance, strug	gles with		
	grade level standards and objectives prod	ducing l	ess tl	han e	xpected work.			
/	Indicates area of concern.							
		1	2	3		1	2	3
Poligi	on			ı	Art			$\stackrel{\circ}{\vdash}$
Religion The Profession of Faith: what we believe								
					Creating, performing and participating in art			
Liturgy and Sacraments: how we celebrate					Knowing and using art materials & resources			
Life in Christ: how we live					Responding to and analyzing works of art			-
Christi	an prayer: how we pray				Understanding the cultural dimensions and			
					contributions of the arts	1	2	3
		1	2	2	Health			_
Englis	h Languago Arts			3 T	Demonstrates knowledge necessary to:			
English Language Arts Reading literature								T
					maintain personal health			
Reading informational texts					maintain a safe and healthy environment			-
Reading foundational skills Writing					manage personal and community resour	1	2	3
					Music		_	ŕ
Speaking and listening								
Langua	age				Creating. performing & participating in music	;		-
		1	2	3	Knowing & using music materials & resources			
Mathematics		1		<u> </u>	Responding to and analyzing works of music			-
					Understanding the cultural dimensions and			
_	tions and algebraic thinking ers and operations in base ten				contributions of the arts	1	2	3
	urement and data				Physical Education			
Geom					Demonstrates necessary knowledge, skills an	- d		
Geom	etiy				,	u		<u> </u>
		1	2	3	behaviors to improve physical fitness Participates in physical activity			
Scien	ça	亡	Ĺ		Demonstrates good sportsmanship			
_	nstrates an understanding of content				Demonstrates good sportsmansmp	1	2	3
	stands and applies science vocabulary				Technology		<u> </u>	Ť
Uses lab materials and resources properly					Uses digital media to communicate,			
0363 16	ab materials and resources properly				and gather and evaluate information			<u></u>
		1	2	3	Practices safe and responsible use of technology			
Social	l Studies	亡	Ė	Ť	The state of the s	1	2	3
	nstrates an understanding of content				World Language		_	ŕ
	nizes primary and secondary sources				Understands and applies grade appropriate			
	stands and applies social studies		\vdash	\vdash	vocabulary for communication			<u> </u>
	ulary and map skills		1	1	Develops cross-cultural skills/understandings			